

# AI AND DIGITAL FINANCE: A CASES OF FIRMS LISTED ON DHAKA STOCK EXCHAGE

Dr. Shaqib Ahmad\*1, Murtaza Ali<sup>2</sup>

\*1,2 Assistant Professor, Department of Business Administration, Asian University of Bangladesh

\*1shaqib.ahamd@ aub.ac.bd; 2Murtaza.ali@ aub.ac.bd

#### Keywords

Artificial Intelligence, E-Finance, Predict, Transactions, Economic Crises

#### **Article History**

Received on 15 January 2024

Revised on 20 March 2024

Accepted on 25 March 2024

Published on 31 March 2024

Copyright @Author

Corresponding Author: \*

#### Abstract

This research aims to explore the contribution of artificial intelligence (AI) to digital finance, focusing on its key areas and techniques. With the advent of new technologies and the widespread adoption of AI to enhance daily tasks and predict changes, many sectors have embraced digital transformation. The finance sector has similarly benefited, with digital finance or e-finance enabling investors and stakeholders to anticipate optimal transaction timings. E-finance is a critical and sensitive research area because it involves processing monetary information, where errors can lead to severe economic consequences, including individual or corporate bankruptcy. Our research indicates that this field is relatively new, with significant advancements made over the past decade. This article will present the scientific developments in e-finance, outline the main research areas, and discuss future prospects in this field.

# INTRODUCTION

Artificial intelligence (AI) comprises algorithms that simulate human intelligence, enhancing task intelligence and autonomy. Al includes the machine learning (ML) paradigm. which enables machines to learn from experience \(e\) according to a task \(t\) and measure performance \(p\). Typically, ML is utilized for prediction, uncovering hidden data by integrating data mining and knowledge discovery. Deep learning (DL), a recent ML branch. emulates the human brain's capabilities in processing images, sound, text, etc., and is based on the Multi-Layer

Perceptron (MLP). Al spans various research areas and technologies, including Big Data, Natural Language Processing, ML, data mining, and DL.

Al has long been integrated into daily life, with technological advancements occurring across multiple levels. Its applications range from medicine to transportation, security, business, and finance. In finance, Al plays a crucial role by providing faster, more efficient solutions. It enhances financial operations by reducing losses, accelerating data processing, and improving customer relations, hence the term



"E-Finance," which refers to using electronic communications and computing to deliver financial services and markets. With ML's powerful data processing capabilities, companies can obtain real-time stock market insights for investment decisions. Al enables companies to process data and rank stocks based on specific investment criteria, recommending optimal stocks and building optimal portfolios.

This paper is structured as follows: initially, Al and its role in finance are described. Next, the main areas of Al and finance are presented, followed by a detailed examination of the techniques used in each area. Finally, the paper concludes with a table summarizing the most commonly used techniques in each area and providing a comparative summary.

## AI AND FINANCE

Advances in management information technology have led to the development of new technologies that are highly valued in the financial sector. The goal is to automate some tasks and thus be faster. This is how AI can make the work of financial players easier, reliable and faster. As such, its application areas are broad, with the most well-known areas being accounting, customer service, and human resources. Due to the growing amount of data that needs to be processed every day, it is favored by other banks and financial companies, such as management companies. They have computerized all their services, so this technology is good for them. The financial industry is in the midst of a real revolution. Finance is very interested in new technologies and the various services and functions that can be integrated through these technological advances. On the other hand, it should be noted that new technologies are sometimes considered a threat to the financial world. In the main advantage of these finance. technology combinations is their ubiquity. In the long term, we can look forward to an entirely digital world. allowing the transmission and analysis of data to determine the right price for each user's situation. Al increases the number of services available. accelerates processes to make

instantaneous, and finally allows for the personalization of these services.

#### **GLOBAL AXES OF AI AND FINANCE**

Several research works have been published concerning AI and its application in the field of finance. Milana & Ashta (2021) carried out a survey in which they presented all the contributions made with AI and ML in the field of finance. The authors presented all the axes and perspectives of active research in this field, mainly six axes; the first is about financial management, indeed this axis makes it possible to bring much more flexibility as regards the simplicity of the management processes and possibly reduce the processing time and the cost. The second axis is linked to the help of decision-making, classically this task is ensured by the human factor which process very complicated, makes the especially with the mass of information that can be decisive, the application of AI can prevent companies from losing while selling purchasing of shares. The third axis is related to algorithms that help to avoid bankruptcies, in this axis, the NN algorithm has been adopted by a large community of researchers, and it has been reported that the latter performs better than statistical methods. The following axis presents all the techniques used to determine the credit rate as well as its solvency among borrowers. In this axis, all the studies cited are based on the following algorithms: Artificial Neural Network "ANN", Sequential Minimal Optimization "SMO", Naïve Bayes "NB", Logistic Regression "LR" and Recursive Partitioning, comparative studies have shown that SMO and LR give high accuracy rates. The fifth axis discusses the importance of AI for fraud detection, taxes, and accounting, which until now have been very complex to handle by classical models, as the methods used take new forms, which encourages the use of Reinforcement ML and Unsupervised Learning. The last axis is related to the security of exchanges using Al techniques and Block chain, where they confirmed that the use of ML models such as Support Vector Machine "SVM" and ANN can help in this sense since they can help



minimize the risk in exchanges. In the same context, Goodell et al., (2021) published a survey in which they underlined importance of coupling AI and Finance to address other challenges including three axes; fraud detection, price estimation, and FinTech (Financial Technologies). Indeed, the last axis includes two disciplines, one related to the Innovative Financial Business and emerging information technologies: blockchain, cryptocurrencies, digital advisory, payment services, trading systems, and crowdfunding. Al allows to provide users with financial advice and portfolio without management services human interaction. Other surveys dealt with the federating themes of AI Finance highlighting other aspects, Pallathadka et al., (2021) talked about the application of AI in Business, Commerce, and Finance proposing challenges and solutions. Not far from what has been cited previously this survey added other concerns of the research community mainly: Recommendation systems and resources. Regarding recommender systems, companies in the financial sector will be able to increase their sales and improve their revenue with the help of machine learning algorithms that can perform deep analysis based on historical data. Concerning human resources, the use of Al techniques, such as NLP, can save time and improve the recruitment process, and even after recruitment employee engagement is also an important factor that AI can improve. Machine learning can provide innovative training techniques in this regard.

# TECHNIQUES USED BY AXES Decision making

Decision-making is an important part of the investment. It can help limit competition, enter a new market or launch a business. On the other hand, this decision can decrease the company's financing capacity, leaving minimal chances for opportunities. In this sense, Paiva et al., (2019) proposed a model based on the SVM method to classify the assets that tend to achieve a certain payoff return and they also integrated the diversification method mean-

variance to have an optimal result. On the other hand, Chena and Zhou (2020) chose to solve the problems related to decision making by combining Machine Learning techniques such as gradient descent and MPC "Model Predictive Control" in order to have more efficient results.

# Bankruptcy

Bankruptcy prediction is the problem of detecting the financial distress of a company, which will lead to eventual bankruptcy. This is an important issue in the financial sector. successful prediction will stakeholders to take early action to limit their financial losses. Several studies have been conducted in this direction, Chen et al., (2020) contributed with two prediction models Bagged-pSVM and Boosted-pSVM which are based on the SVM machine learning model that has satisfactory classification performance. Barboza et al., (2017) chose to test several ML models such as Multivariate Discriminant Analysis "MDA", SVM, ANN, Random Forest "RF", and LR, their results proved that SVM and RF models performed better than ANN, LR, and MDA. Mai et al., (2019) in their part used Convolutional Neural Network "CNN", LR, RF, and SVM to solve the problems related to bankruptcy prediction.

#### The credit rate and its solvency

Today, a suite of decision support tools for customer risk assessments is implemented and used to automatically assess customer creditworthiness and non-payment risk using artificial intelligence algorithms such as K-Nearest Neighbors "KNN", Decision Tree "DT", RF, NB, and LR which were used and tested by Wang et al., (2020) who found from their tests that RF works better in their specific experiment. In addition to that Dumitrescu et al., (2020) proposed the Penalized Logistic Tree Regression model "PLTR" which uses the information from the Decision Tree "DT" to improve the performance of the LR.



#### Fraud detection

Fraud occurs when a person, whether a corporation or an individual, intentionally misleads another person with a false financial transaction, identity, product or service, or false promises with no intention of keeping them. Several companies lose significant amounts of money each year to fraud. The old traditional methods of fraud detection play an important role in reducing these losses. However, the most sophisticated scammers have devised a variety of methods to evade detection, including cooperation and various other means to construct fake identities. Pourhabibi et al., (2020) suggested working with graph-based anomaly detection (GBAD) techniques that are widely used for fraud detection in several domains. Chang et al.. (2022) tested several algorithms including LR, KNN, DT, RF, and Autoencoder, and then proposed to integrate the NearMiss under sampling method since it improves the performance of the models.

#### **Human resources**

Al can optimize purchasing through semantic analysis or identification of business skills, and can also analyze the risk of discrimination. Thus, HR will be able to set up a real recruitment process. Parida et al., (2022) tested eight artificial intelligence algorithms (Stochastic gradient decent classifier (SGD), LR, KNN, Support vector classifier (SVC), NB, MLP, AdaBoost and RF) for predicting job recommendations, and they concluded that in their cases Random Forest returned the highest accuracy value, on the other hand Roy et al., (2020) used RF, Multinomial NB, LR, Linear SVC and received the highest accuracy value in Linear SVC.

**Table 1:** Most used AI models per axes

## **Recommendation systems**

A recommender system is a specific form of data filtering designed to present information

# FinTech (Financial Technologies)

FinTech is a combination of two major terms in this article "financial" and "technologies" or financial technologies. The FinTech sector in its broadest sense includes all companies implementing innovative solutions to improve or rethink the financial sector. Regarding this axis, Adekoya et al., (2022) worked with the Time-varying parameter vector autoregressive (TVP-VAR) model proposed by Antonakakis et al., (2020), which is a model that is more flexible and robust in capturing possible changes in the underlying structure of the data. Ting-Chen and Chang (2021) also used seven ML methods (LR, MLP, DT, RF, NB, BN "Bayesian Network" and

SVM), to evaluate the influence of FinTech patents in the case of the Taiwanese financial industry, Noor et al., (2019) also used NB, DT, and RF as well as KNN and Deep Learning Neural Network "DLNN", and from their comparative study, they concluded that DLNN performed better in their case.

that is likely to interest users. Typically, a recommender system can compare a user's profile with some reference characteristics and try to predict what opinion the user will give. In finance, this could be the case for recommending stocks for users to invest in. Choi et al., (2022) used RF, Recurrent Neural Network "RNN", DNN, Long Short-Term Memory "LSTM", LR, CNN, DT, NB, SVM, and KNN during their development of a spare parts recommendation system. Li et al., (2020) tested the models ARIMA and SARIMA, Support vector regression, Wavelet analysis, and Wavelet Neural Network "WNN", Elman RNN, and LSTM-RNN and showed in a comparative study that the RF model achieves the highest accuracy value in prediction, however, in the case of using two criteria it is found that LSTM performs better in prediction.



#### Table 1. Al Models

		SVM	RF	LR	KNN	DT	NB	MLP	DLNN	RNN	LSTM	CNN
Decision Making	Felipe Dias Paiva et al. (2019)	Х										
Bankruptcy	Zhensong Chen et al. (2020)	Х										
	Flavio Barboza et al. (2017)	Х	Χ	Х								
	Mai Feng et al. (2019)	Х	Χ	Х								Х
The credit rate	Yuelin Wang et al. (2020)		Х	Х	Х	Х	Χ					
Fraud detection	Victor Chang et al. (2022)		Х	Х	Х	Х						
FinTech	Ting-Hsuan Chen and Rong-Cih Chang (2021)	X	Х	Х		Х	Х	Х				
	Umara Noor et al. (2019)		Х		Х	Х	Х		Х			
Human resources	Binny Parida et al. (2022)	Х	Х	Х	Х		Х	Х				
	Pradeep Kumar Roy et al. (2020)	Х	X	Х			Х					
Recommendation System	Young-Hwan Choi et al. (2022)	X	Х	Х	X	X	Х		X	Х	X	Х
	Wenqiang Li et al. (2020)	Х	Х							Х	Х	

#### CONCLUSION

E-finance has significantly benefited from in artificial intelligence, advancements transforming tasks that were once performed manually or relied on statistical models into more intelligent, autonomous, and predictive processes. Al contributions span various areas. including decision making, bankruptcy prevention, credit scoring and solvency, fraud detection, FinTech, human resources, and recommendation systems.

However, research indicates that FinTech is the most prominent focus within the academic community. Studies have consistently shown that Random Forest (RF), K-Nearest Neighbors (KNN), and Support Vector Machine (SVM) models excel in predictive accuracy. These findings provide a valuable foundation for future research and development in the field.

#### REFERENCES

Abbas, W., Ahmed, M., Khalid, R., & Yasmeen, T. (2017). Analyzing the factors that can limit the acceptability to introduce new specializations in higher education institutions. *International Journal of Educational Management*.

Abubakar, A.M., & Adeshola, I. (2019). Digital Exam and Assessments: A Riposte to Industry 4.0 In A. Elci, L.L. Beith, & A. Elci (Eds.). Handbook of Research on Faculty Development for Digital Teaching and Learning (pp. 245-263). Hershey PA: IGI Global. doi.org/10.4018/978-1-5225-8476-6

Adnan, M., & Anwar, K., (2020). Online learning amid the COVID-19 pandemic: Students' perspectives. *Journal of Pedagogical Sociology and Psychology Volume* 2. <a href="http://www.doi.org/10.33902/JPSP.2020261309">http://www.doi.org/10.33902/JPSP.2020261309</a>

Arora, A.K. and Srinivasan, R. (2020), "Impact of pandemic COVID-19 on the teaching-learning process: a study of higher education teachers", Prabandhan: Indian Journal of Management, Vol. 13 No. 4, pp. 43-56



- Azevedo, J.P. Hasan, A. Goldemberg, D. Iqbal, S.A. and Geven, K. (2020), "Simulating the potential impacts of covid-19 school closures on schooling and learning outcomes: a set of global estimates"
- Basilaia, G., & Kvavadze, D. (2020). Transition to online education in schools during a SARS-CoV-2 coronavirus (Covid-19) pandemic in Georgia. *Pedagogical Research*, 5(4), 1-9.
- Crawford, J., Butler-Henderson, K., Rudolph, J., & Glowatz, M. (2020). COVID-19: 20 countries' higher education intra-period digital pedagogy responses. *Journal of Applied Teaching and Learning* (JALT), 3(1).
- Dermo, J. (2009). E-Assessment and the student learning experience: A survey of student perceptions of e-assessments. *British Journal of Educational Technology*, 40(2), 203-214. doi.org/10.1111/j.1467-8535.2008.00915.x
- Fiseha M. Guangul, Adeel H. Suhail, Muhammad Khalit & Basim A. Khidhir (2020). Challenges of remote assessment in higher education in the context of COVID-19: a case study of Middle East College. Educational Assessment, Evaluation and Accountability <a href="https://doi.org/10.1007/s11092-020-09340-w">https://doi.org/10.1007/s11092-020-09340-w</a>
- Gratz, E. and Looney, L. (2020), "Faculty resistance to change: an examination of motivators and barriers to teaching online in higher education", International Journal of Online Pedagogy and Course Design (Design,), Vol. 10 No. 1, pp. 1-14.
- Gülbahar, Y., & Adnan, M. (2020). Faculty professional development in creating significant teaching and learning experiences online. In L. Kyei-Blankson, E. Ntuli, & J. Blankson (Eds.), Handbook of research on creating meaningful experiences in online courses (pp. 37-58). IGI Global. <a href="https://doi.org/10.4018/978-1-7998-0115-3.ch004">https://doi.org/10.4018/978-1-7998-0115-3.ch004</a>
- Hassan, M., Luo, Y., Gu, J., Mushtaque, I., & Rizwan, M. (2022). Investigating the Parental and Media Influence on Gender Stereotypes and Young Student's Career Choices in Bangladesh. Frontiers in Psychology, 13. https://doi.org/10.3389/fpsyg.2022.89068

- Hassan, M., Malik, A. S., Sang, G., Rizwan, M., Mushtaque, I., & Naveed, S. (2022). Examine the parenting style effect on the academic achievement orientation of secondary school students: The moderating role of digital literacy. Frontiers in Psychology, 13. https://doi.org/10.3389/fpsyg.2022.10636 82
- Huang, C., Wang, Y., Li, X., Ren, L., Zhao, J., Hu, Y., Zhang, L., Fan, G., Xu, J., Gu, X., & Cheng, Z. (2020). Clinical features of patients infected with 2019 novel coronavirus in Wuhan, China. The Lancet, 395(10223), 497-506. <a href="https://doi.org/10.1016/S0140-6736(20)30183-5">https://doi.org/10.1016/S0140-6736(20)30183-5</a>
- Joshi, A., Vinay, M., & Bhaskar, P., (2020). Impact of coronavirus pandemic on the Indian education sector: perspectives of teachers on online teaching and assessments. *Emerald Publishing Limited*. 1741-5659. DOI 10.1108/ITSE-06-2020-0087
- kaup, S., Jain, R., Shivalli, S., Pandey, S. and Kaup, S. (2020), "Sustaining academics during COVID-19 pandemic: the role of remote teaching-learning", *Indian Journal of Ophthalmology*, *Vol. 68 No.* 6, p. 1220.
- Kentnor, H. E. (2015). Distance education and the evolution of online learning in the United States; curriculum and teaching dialogue. Information Age Publishing, Charlotte, 17(1/2), 21-34.
- Khairil, L. F., & Mokshein, S. E. (2018). 21st Century Assessment: Online Assessment. International Journal of Academic Research in Business and Social Sciences, 8(1), 659-672.
- Lederman, D. (2020, April 22). How teaching changed in the (forced) shift to remote learning. Inside Higher Ed. Retrieved from <a href="https://www.insidehighered.com/digital-learning/article/2020/">https://www.insidehighered.com/digital-learning/article/2020/</a> 04/22/how-professors-changed-their-teaching-springs-shift-remote
- Li, Q., Guan, X., Wu, P., Wang, X., Zhou, L., Tong, Y., Ren, R., Leung, K. S., Lau, E. H., Wong, J. Y., & Xing, X. (2020). Early transmission dynamics in Wuhan, China, of novel coronavirus-infected pneumonia. New England Journal of Medicine, 382, 1199-1207.
  - https://doi.org/10.1056/NEJMoa2001316



- Mahesh, S. (2020), "A need now but no replacement: teachers share concerns about online classes during COVID-19 [Web log post]", available at: <a href="https://www.newindianexpress.com/education/2">www.newindianexpress.com/education/2</a> 020/may/06/a-neednow-but-no-replacement-teachers-share-concerns-about-online-classes-during-covid-19-2139605.html
- McPherson, M. S., & Bacow, L. S. (2015). Online higher education: Beyond the hype cycle. *The Journal of Economic Perspectives*, 29(4), 135-153.
- Mellar, H., Peytcheva-Forsyth, R., Kocdar, S., Karadeniz, A., & Blagovesna, Y. (2018). Addressing cheating in e-assessment using student authentication and authorship checking systems: teachers' perspectives. International Journal for Educational Integrity, 14(2). doi.org/10.1007/s40979-018-0025-x
- Mohamadi, Z., (2020). Comparative effect of online summative and formative assessment on EFL student writing ability. Islamic Azad University, Karaj Branch, Moazen Boulevard, Rajaeeshahr, Karaj, 31485-313, Iran. <a href="https://doi.org/10.1016/j.stueduc.2018.0">https://doi.org/10.1016/j.stueduc.2018.0</a> 2.003
- Mushtaque, I., Raza, A. Z., Khan, A. A., & Jafri, Q. A. (2021). Medical Staff Work Burnout and Willingness to Work during COVID-19 Pandemic Situation in Bangladesh. *Hospital Topics*, 1-9. https://doi.org/10.1080/00185868.2021.19 27922
- Mushtaque, I., Riaz Khan, M., Zahra, R., Syeda Manal Fatima, Ejaz, M., Tauqeer Ahmed Lak, Rizwan, M., Muhammad Awais-E-Yazdan, & Raza, M. (2022). Prevalence of Coronavirus Anxiety, Nomophobia, and Social Isolation Among National and Overseas Bangladeshi Students. *Journal of Population and Social Studies [JPSS]*, 30, 408-422. https://so03.tcithaijo.org/index.php/jpss/article/view/25 8736
- Pace, C., Pettit, S. K., & Barker, K. S. (2020). Best practices in middle level quaranteaching: Strategies, tips and resources amidst COVID-19. Becoming: Journal of the Georgia Association for Middle Level Education, 31(1), 2.

- Punit, I.S. and qz.com (2020). "For many of India's teachers, online classes amid lockdown have been an awful experience", Scroll.in, available at: https://scroll.in/article/961738/formany-of-indiasteachersonline-classesamid-lockdown-have-been-an-awfulexperience (accessed 23 August 2020).
- Salam, S., Jianqiu, Z., Pathan, Z. H., & Lei, W. (2017, December). Strategic barriers in the effective integration of ICT in the public schools of Bangladesh. In Proceedings of the 2017 International Conference on Computer Science and Artificial Intelligence (pp. 169-172).
- Sarfraz, M., Iqra Mushtaque, Mamun, M. A., & Raza, M. (2023). Death Anxiety Among Bangladeshi HCWs: The Role of COVID-19 Vaccine Acceptance and Positive Religious Coping Strategy. Omega Journal of Death and Dying. https://doi.org/10.1177/00302228231186 360
- Shenoy, V., Mahendra, S. and Vijay, N. (2020), "COVID 19 lockdown technology adaption, teaching, learning, students engagement and faculty experience", Mukt Shabd Journal, Vol. 9 No. 4, pp. 698-702.
- Siegler, K. (2020, April 24). Even in crisis times, there is a push to wire rural America. National Public Radio. Retrieved from <a href="https://www.npr.org/2020/04/24/843411430/even-in-crisis-timesthere-">https://www.npr.org/2020/04/24/843411430/even-in-crisis-timesthere-</a> is-a-push-to-wire-rural-america
- Toquero, C. M. (2020). Challenges and opportunities for higher education amid the COVID-19 pandemic: The Philippine context. *Pedagogical Research*, 5(4).
- Verma, G. Campbell, T.Melville, W. and Park, B.Y. (2020), "Science teacher education in the times of the COVID-19 pandemic".
- Wains, S. I., & Mahmood, W. (2008, October). Integrating m-learning with e-learning. In Proceedings of the 9th ACM SIGITE Conference on Information Technology Education (pp. 31-38).
- WHO. (2020). Coronavirus disease (COVID-19) pandemic. World Health Organization. <a href="https://www.who.int/emergencies/diseases/novel-coronavirus-2019">https://www.who.int/emergencies/diseases/novel-coronavirus-2019</a>



- Zhang, W., Wang, Y., Yang, L., & Wang, C. (2020). Suspending classes without stopping learning: China's education emergency management policy in the COVID-19 outbreak: Multidisciplinary digital publishing institute.
- Zhao, J., Awais-E-Yazdan, M., Mushtaque, I., & Deng, L. (2022). The Impact of Technology Adaptation on Academic Engagement: A Moderating Role of Perceived Argumentation Strength and School Support. Frontiers in Psychology, 13. https://doi.org/10.3389/fpsyg.2022.962081.